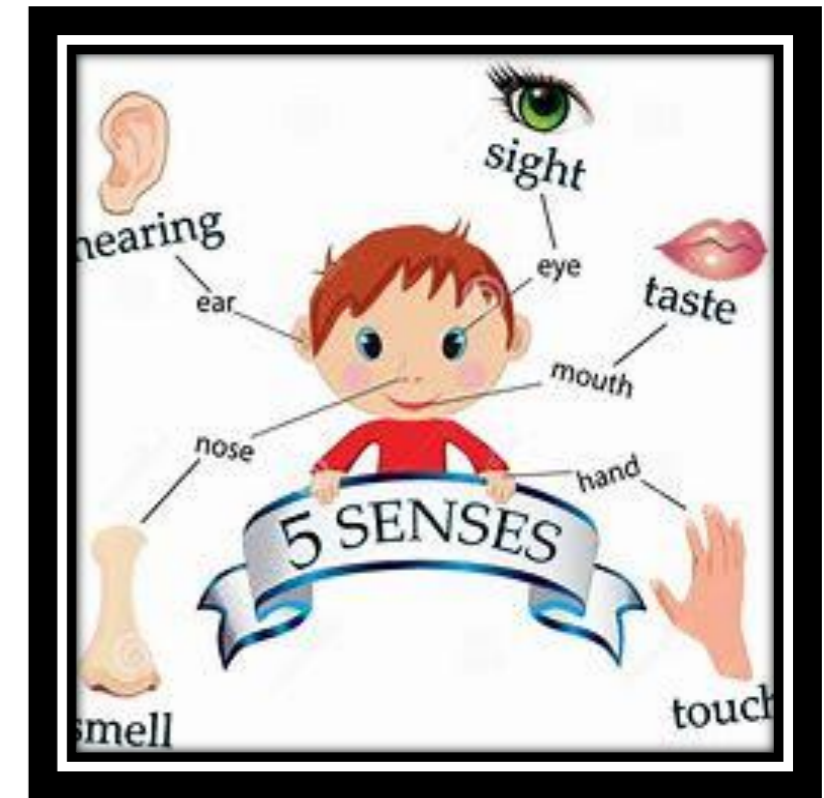
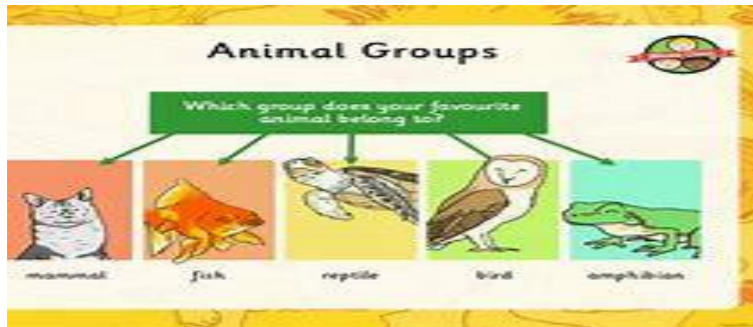


Class 2 Summer 2 The Senses

Science Year 1

Identifying, grouping and describing animals.
Understanding whether animals are herbivores, carnivores or omnivores.
Recognising animals that make suitable pets.



Computing

Programming: Programming animations
We will be using **Scratch Jr** to design a project. Children will learn to compare tools, join blocks, make changes, add sprites and follow a design.



Year 2

Learning about Habitats. They will learn that animals live in habitats to which they are suited.

Working scientifically to classify a variety of minibeasts. Recognise how scientists answer questions. Gather and record data to answer a question and plan an experiment. Record data in a table of results.



Naming the 4 seasons and identifying typical weather for each. Observing the changes in the seasons. Observing changes in the school garden.

Year 1/2

Learning about a famous scientist (Jane Goodall) and understand the role of a botanist.

Music

Theme: Senses

Children will be finding the pulse in a piece of music and following simple instructions when performing

They will sing and play exploring pulse, tempo, dynamics, duration, timbre and pitch. They will also use **graphic notation** and perform a class ensemble.



spring

summer

autumn

winter

Physical Education

Striking and Fielding Games – Children will be working on developing their underarm and overarm throws and using these skills in a variety of games to score points.

Athletics – Children will be moving in different ways and in different directions. They will explore hopping, jumping and leaping for distance, height and accuracy

Annual Sports Day in week 2

Religious Education

Key Question: How should we care for others and the world?

Exploring stories which teach us that we are unique and valuable. Think about how people show others that they care. Think, talk and ask questions about what difference believing in God makes to how we treat each other. Consider why it is important to care for each other and the natural world.

P.S.H.C.E- Jigsaw: Changing Me

Children will be learning about life cycles, changes that are a natural part of growing from young to old. They will learn to recognise changes in their own body and the difference between boys and girls. Children will consider what things they are looking forward to in their next class

English

Daily Phonics/ Spelling Patterns
Whole Class Reading
Phonic Group Reading/ Decoding/Prosody
and Comprehension



Handwriting

Focus on accurate formation, consistent sizing of letters and clear distinction between capital and lower case letters and joined writing.

Writing

Poetry- The Sound Collector
Non-Chronological Report- Habitat of chosen animal
Narrative-Story based on The Friendship Bench by Wendy Meddour
Whole Class Reading- Meesha Makes Friends by Tom Percival
Class Book: The Little Match Girl Strikes Back! By Lauren Child

Mathematics:

Y1 Multiplication & Division Count in 2's. Count in 5's. Count in 10's. Make equal groups, Add equal groups. Make arrays, Make doubles, Make equal groups, Make equal groups – sharing.

Fractions Recognise half of an object or image. Find half of an object or a shape. Recognise a half of a quantity, Find a half of a quantity. Recognise a quarter of an object or shape. Find a quarter of an object or shape. Recognise a quarter of a quantity. Find a quarter of a quantity.

Y1 Geometry, Position and Direction Describing turn and position (whole turn, half turn, quarter turn and three quarter turn)

Y1 Number: Place Value within 100 Counting to 100, Partitioning numbers, Comparing numbers, Ordering Numbers, Counting to and across 100., starting on any number (forwards and backwards.) Counting, reading and writing numbers to 100. Representing numbers to 100 using pictures and equipment.

Y1 Number: Money Recognising coins and notes, and counting in coins.

Y1 Measurement: Time Understanding vocabulary of before, after, next, first, today, tomorrow, morning, afternoon and evening. Sequencing events.

Reading time on analogue clock (o'clock and Half past) Reading the date.

Writing and comparing time. Solving practical problems involving time.

Y2 Position and Direction Describing movements and turns, using mathematical vocabulary including right angles for quarter turns and clockwise and anti clockwise to indicate direction.

Y2 Measurement: Time Reading the time (O'clock, half past, Quarter to and Quarter Past and to 5 min intervals.) Finding and comparing durations of time.

Drawing hands on a clock face to show times.

Knowing number of minutes in an hour and hours in a day.

Comparing and sequencing intervals of time.

Y2 Number :Fractions Introduction to parts and whole. Equal and unequal parts. Recognise a half. Find a half. Recognise a quarter. Find a quarter. Recognise a third. Find a third.

Y2 Statistics Make tally charts. Tables. Block graphs. Draw pictograms (1-1). Interpret pictograms. Draw pictograms (2,5 and 10) Interpret pictograms (5 and 10.)

Revision of prior learning and consolidation of skills.

Art & Design

Craft & Design: Map it out

Children will be investigating maps as a stimulus for drawing. They will experiment with different craft techniques to develop their ideas. Children will learn techniques of print making and then evaluate their artwork against a design brief.

Artist: L.S. Lowry

Learning about L.S. Lowry and his links to our local area



Take One Artist Project-

As a school we will look at the life and works of local artist, L. S. Lowry. Children will create a piece of art inspired by a piece of his work.

Design & Technology

Children will be designing and making a Ferris Wheel. They will explore wheel mechanisms, select appropriate materials, build, test and evaluate the structure with rotating wheel.

