

Maths

Reception: 3D shape, building numbers to 20, Introducing add and take away. Manipulate shapes, compose and decompose shapes

Year 1: number—multiplication and division: count in 2's, 5's and 10's, equal groups, arrays. Doubles. Equal groups and sharing. Fractions—half of shapes and quantities.

History: Dinting 150 years old/

Victorians: Comparing Glossop then and now. Looking at our school in the past as we turn 150. Comparing school life now and then. Comparing being a child now and in Victorian times. Rich and poor lives.

Design & Technology - bookmarks

Pupils develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles.

RE—Judaism

To understand the key features of Jewish faith and symbols that are used in the practise of Judaism. To know how and why Passover is celebrated and how this relates to the Christian celebration of Easter.

Art _ Take one picture LS Lowry

Evaluating pieces of Lowry's work and recreating in the style for our take one picture project.

English

Year 1: Diary writing from perspective of a Victorian child

Construction of sentences. Using capital letters and full stops, finger spaces and phonetically plausible spellings

Year 1—use of simple conjunctions—and, but, because and developing descriptive vocabulary.

Non chronological writing about Victorians

Class 1 Summer 1 2024



Computing: Digital writing

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text,

Music— Journeys unit 2

This unit largely focuses on working with beat and rhythm. Notate and perform rhythms and extend this focus into silent beats. Explore creative music-making in both small groups and as a class. Listen to traditional folk songs and explain how the music makes them feel as well as beginning to understand that music can represent an idea.

Science—Plants and growth

Plants can grow from seeds/bulbs.

Plants need light and water to grow and survive.

We can eat lots of plants.

Garden plants are plants people choose to grow in their gardens.

Weeds are wild plants that grow in places people don't want them.

A wild plant grows where the seed lands .

PSHE—Relationships

Reception: Family and friends—belonging, solving problems, being a good friend.

Year 1: Families, making friends, greetings, people who help us, being my own best friend and celebrating my special relationships.

PE All: Forest School—outdoor skills

EYFS—Gymnastics: Explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.

Year 1—Target Games develop their understanding of the principles of defending and attacking for target games.to select and apply the appropriate action for the target considering the size and distance of the challenge. in pairs and in small groups and begin to organise and self-manage their own activities.