



Reception  
Spring  
term 2

## Would you climb the bean- stalk?

**Maths: Numbers within 10:** Find, compare and represent 9 & 10. 1 more, 1 less. Composition to 10. Conceptual subitising. Make arrangements to 10. **Addition and Subtraction:** Bonds to 10 (2 parts) Bonds to 10 (3 parts) Find and make doubles to 10. Explore even and odd numbers **Shape:** Recognise and name 3D shapes. Find 2D shapes within 3D shapes. 3D shapes in the environment. Copy and continue patterns. Patterns in the environment

### Understanding the World:

Explore the natural world around them, making observations and drawings of plants and animals. Understand some important processes and changes in the natural world around them. Focus on plants.

Queen Elizabeth II—know that kings and queens are powerful people. Explore this concept and challenge preconceptions about Kings and Queens. Use fairy tales and Literacy to develop oracy and writing around kings and queens.

### Physical Development

**Games:** Unit 1 Develop an understanding of games. Play by the rules and with others.

**Dance:** Unit 2 Explore traveling, actions, shapes and balances.

**Gross Motor:** Balance and agility opportunities: spin, rock, tilt, fall, slide, bounce opportunities. Children moving with confidence - dance related activities.

**Fine Motor** Daily name/ cvc writing activities. Threading, cutting, weaving, playdough and finger gym activities.

Hold pencil effectively with comfortable grip. Form recognisable letters, mostly correctly formed.

### Expressive Arts:

**Art:** Lets get crafty: developing cutting, threading, joining and folding skills through different projects

**D&T:** design and make gingerbread shapes

**Music:** traditional tales Unit 1—exploring pitch, dynamics, rhythm, performing, composing and singing.

### PSED:

**Jigsaw: Healthy Me**—what is healthy and unhealthy, hygiene, road safety, importance of sleep.

Which times are special and why? Know Easter is a special celebration. Recall simple stories connected with Easter. Be aware of how Easter is celebrated around the world.

**English: Building fluency and understanding through comprehension.** Develop prosody and vocabulary through familiar stories that they enjoy. **Begin to read simple sentences.** **Phonics Sounds:** Little Wandle Spring 2: double letters, 2 or more digraphs, ending 'ing', compound words and plurals 's'. **Begin to write simple sentences.** **'Hold and write' a simple sentence.**

Create own story maps, writing captions and labels, writing simple sentences.

Writing short sentences to accompany story maps. Labels and captions. Write a sentence. Ensure correct letter formation