

**Year 1**  
**Spring term**

# **Would you climb the bean- stalk?**



**Maths:** Place Value within 50— count from 20 to 50. Counting and grouping in 10's and 1's. Partition into 10 & 1's. Number line to 50. One more & one less.

**Measurement:** Length and height. Compare lengths and heights, measure lengths using objects. Measure length in centimetres

**Art:** Craft and design—woven wonders. Explore thread, wool wrapping, warp and weft,. Combine effects to create a woven artwork.

**English** Identify nouns verbs and adjectives. Write in full sentences. Remember the sentence they want to write. Check own writing for sense. Begin to use simple joining words to extend sentences. Know the purpose of their writing. Blend words with familiar sounds and alternate phonemes/graphemes that they have learned in phonics. Begin to read with greater fluency. Spell with greater accuracy using digraphs and alternate vowel sounds they have learned.

**Design & Technology: Structures—Pencil pots**

Exploring stability of structures. How does the width of the base make a difference? Designing and making a simple pencil pot.

**Science: Seasonal Changes/Introduction to plants.**

**Knowledge:** Identify plants in the school grounds. Identify parts of a flowering plant. Identify and name wild and garden plants. Deciduous and evergreen. To recognise that new plants come from seeds and bulbs.

**Working scientifically:** Plan an investigation. Draw and label diagrams. Sort flowers into groups. Measure and compare leaves. Observations and predictions

**Music: Fantasy and Adventure**

How music is used to convey characters. Compose their own music to create atmosphere.

**Computing: Grouping data**

Introduce learners to data and information. Labelling, grouping, and searching. Understand that to search data, it must have labels. Assigning data (images) with different labels in order to demonstrate how computers are able to group and present data .

**History: How am I making history?**

Develop an understanding of personal chronology. Learn more about their own history. Explore how we remember events. What was childhood like for parents and grandparents. Identify that some things change and some things stay the same.

**PSHE: Healthy Me**

Healthy and unhealthy. Healthy lifestyle choices. Hygiene, safe medicines, road safety.

**PE:**

**Net & Wall—**develop understanding of attacking and defending principles in net games, such of ready position to into the space,

**Yoga—** mindful and body awareness to improve well being.

**RE: Why does Easter matter to Christians?**