
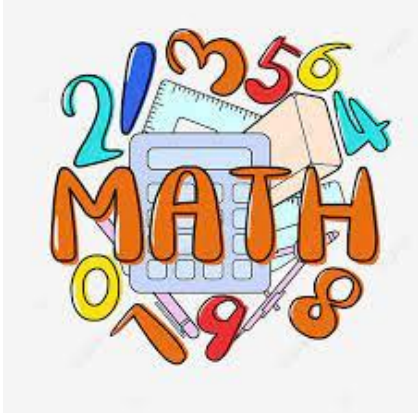






<p align="center"><b>Science</b></p>	<p align="center"><b>RE</b></p> <p>For spiritual and moral development, we will...</p> <ul style="list-style-type: none"> <li>Explore what is the good news that Christians believe Jesus brings.</li> </ul> 		<p align="center"><b>Maths</b></p> <p>As mathematicians, we will look at:</p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Statistics</li> <li>Position and direction.</li> </ul> 
<p align="center"><b>History</b></p> <p align="center"><b>How did we fly?</b></p> <p>As historians we will:</p> <ul style="list-style-type: none"> <li>Identify important events in the past.</li> <li>Explain how a significant event has changed the lives of others.</li> <li>Ask questions about people and events in the past.</li> <li>Use primary sources to find out about people and events in the past.</li> <li>Correctly order five events on a timeline.</li> <li>Consider why flight travel changed over time.</li> </ul> 	<p align="center"><b>DT</b></p> <p align="center"><b>Fairground Wheel</b></p> <p>As design technologists we will...</p> <ul style="list-style-type: none"> <li>Describe how acles help wheels move a vehicle and design and label a working fairground wheel.</li> <li>Evaluate different designs.</li> <li>Describe the properties of different materials and select the most appropriate.</li> <li>Build a stable structure.</li> <li>Add pods for the correct number of people.</li> </ul>		
<p align="center"><b>English</b></p>			
<p align="center"><b>Writing</b></p>		<p align="center"><b>Grammar and punctuation</b></p>	<p align="center"><b>Reading</b></p>
<p>We will cover...</p> <p>Writing to Inform through a non-chronological report.</p> <p>Writing to Inform- through a newspaper report.</p>		<ul style="list-style-type: none"> <li>Past and present tense</li> <li>Capital letters, full stops, exclamation marks and question marks.</li> <li>Nouns, adjectives and expanded noun phrases.</li> <li>Different layouts.</li> <li>Apostrophes for possession and missing letters.</li> <li>Interesting sentences.</li> <li>Subordinating conjunctions.</li> </ul>	<p>We will be reading: Mariella Queen of the Skies and Amelia Earhart</p> <p>We will use our VIPER skills to help us understand the text.</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 
		<p align="center"><b>Half-termly Curriculum Map for Class 2</b></p> <p align="center"><b>Summer 1 2026</b></p> <p align="center"><b>'Flying High'</b></p>	
<p align="center"><b>Art</b></p>	<p align="center"><b>Music</b></p> <p>As musicians we will...</p> <ul style="list-style-type: none"> <li>Listen, compose and perform using different percussion instruments.</li> <li>Performing to an audience.</li> </ul>	<p align="center"><b>Computing</b></p> <p>As computing scientists, we will:</p> <ul style="list-style-type: none"> <li>Making music</li> </ul>	<p align="center"><b>PE</b></p> <p align="center"><b>Athletics and Team Building</b></p> <p>As athletes we will:</p> <ul style="list-style-type: none"> <li>Exploring running, throwing and jumping techniques.</li> <li>Understand how we can work together as a team to overcome obstacles.</li> </ul>
<p align="center"><b>PSHE (Jigsaw)</b></p> <p>As of our community, we will...</p> <p>Be learning the topic 'Healthy Me'</p>		