

**Mathematics**

Measure in grams and kilograms  
Understand the denominators and numerators of unit fractions  
Compare and order unit fractions  
Understand the whole  
Compare and order non - unit fractions  
Using fractions on scales and number lines  
Using equivalent fractions on a number line and as bar models  
Times tables games



**History**

Children will learn about what it was like to live in Ancient Rome and why the Romans invaded and settled in the UK. They will learn how Britons responded to the invasion and why the Roman army was so successful. We will look at artefacts and the legacy the Roman empire left in Britain.



**RE**

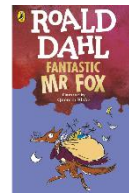
When Jesus left what was the impact of Pentecost?

**Physical Development**

Tennis  
Cricket  
Lunchtime activities

**English**

Handwriting  
Spellings  
Guided Reading



Explore plot, character and tension. They will learn about direct speech and tense, and write their own exciting stories.

**Art and Design**

Children will join 2D shapes to make 3D structures using different techniques. They will develop ideas for 3D artwork and then apply their knowledge of sculpture when working in 3D. After they will evaluate and improve their sculpture.

# The Romans

**Modern Foreign Language**

Children will learn to ask question and describe a journey. They will conduct a survey in French. They will change a simple phrase and perform a song to an audience.



**PSHCE**

Jigsaw piece - Relationships



**Computing**

Children will use desktop publishing software to manipulate text and images to create a newspaper front cover. They will edit and adapt their template to create their final design.

**Science**

Children will identify the growth and survival needs of plants and describe the relationship between structure and function in plants. They will investigate how water is transported in plants and explore the role of flowers in the life cycle of a plant. Children will also explore seed dispersal methods.

**The music theme this term is 'In the garden'.**

Children will read and perform rhythmic notation. Learn the difference between pulse and rhythm. They will compose and notate a rhythm using one, two and half beat notes and later a melody. We will explore pitch using graphic and western notation and perform a solo as part of a class ensemble.