



Dinting Church of England Voluntary Aided Primary School

Geography Expectations

	Locational and Place Knowledge	Physical and Human Features	Field Work
Year 1	<p>Use maps and a globe to identify continents and oceans and to locate some hot and cold countries</p> <p>Find the equator and the North and South Poles on a map</p> <p>Tell someone their address</p> <p>Identify the four countries making up the UK and locate on a map</p> <p>Name some of the towns and cities in the UK</p> <p>Use simple compass directions and directional language to describe features and routes on a map</p> <p>Say what they like and don't like about their locality and another locality that is different e.g Glossop and a seaside location</p>		<p>Observe the weather daily and describe/record what is seen</p> <p>Ask questions about the weather and seasons- express opinions about the seasons and relate to changes in clothing activities e.g. winter=coat, summer=t-shirts</p>
Year 2	<p>Make comparisons to a UK location, can describe and compare a non-European place using geographical words.</p> <p>Describe a place referring to both physical(e.g. beach, coast, forest) and human (e.g. village, factory, port) features.</p> <p>Name seven continents/five oceans and find them using an atlas, map or globe</p> <p>name and locate capital cities of England, Scotland, Wales and Northern Ireland</p> <p>use simple compass directions and locational language</p> <p>Devise a simple map with a key</p>	<p>Use photographs to describe physical and human geography of a place and recognise landmarks from aerial photographs</p> <p>Use secondary sources such as stories, photographs and maps to find out about a place</p>	<p>Record observations about the physical features of a place such as the seaside</p>

<p>Year 3</p>	<p>Name and locate countries and major cities using an atlas, map or globe Name and locate major UK cities using an atlas, map or globe Identify human and physical characteristics from a map or aerial photograph Identify the different hemispheres on a map and locate and label different countries/continents in the Southern and Northern hemisphere Compare a region in the UK with a region in Europe (e.g. the Yorkshire coast to a Mediterranean coast) Describe and understand basic aspects of human geography (e.g. land use) and physical geography (e.g. rivers and mountains) Use basic OS map symbols and use eight points of a compass to direct and locate</p>	<p>Use range of maps and aerial photos to help identify differences between the local area now and in Victorian times Make comparisons between locations using photos/ pictures, temperatures in different locations and populations numbers.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area</p>
<p>Year 4</p>	<p>Use eight points of a compass, symbols and key to map an area Use an atlas, map or globe to name and locate countries and major cities, with particular regard to Europe and show awareness of some physical and human features of these locations Describe and understand aspects of human geography (e.g. land use, types of settlements) and physical geography (e.g. rivers and mountains, volcanoes and earthquakes) Explain how a locality has changed over time with reference to physical features Explain how people are trying to manage their environment</p>	<p>Explain why invaders settled where they did because of physical features and natural resources in those areas Describe and understand key aspects of physical geography including climate zones</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area</p>

<p>Year 5</p>	<p>Have an understanding of the British Isles (ie the physical geography, including it's surrounding islands) Name and locate UK counties, cities and other locations using an atlas, map and digital mapping with awareness of land-use patterns over time Use eight points of a compass, four and six figure grid reference, symbols and key (including the use of OS maps) Know the position and significance of latitude and longitude Awareness of different time zones Locate the major cities of the world and draw conclusions as to their similarities and differences</p>	<p>Draw conclusions about the impact of natural disasters through the study of photographs, population numbers and other primary sources</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps, plans and graphs and digital technologies</p>
<p>Year 6</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe their environmental regions, key physical and human characteristics and major cities. Have an understanding of the British Isles (i.e. physical geography)and the UK (i.e. political geography) and explain the difference Use maps, aerial photos, plans and web resources to describe what a locality might be like. Show an understanding of human geography (e.g. economic activity, trade links, distribution of natural resources) and physical geography (e.g. climate zones, vegetation belts) With regard to main ethnic groups in UK and Manchester, is your child aware of reasons why people may have moved to the UK. Compare a region in the UK with a region in North or South America</p>	<p>Draw conclusions about the impact of natural disasters through the study of photographs, population and other primary sources</p> <p>Explain the climates of given countries in the world and relate this to knowledge of hemispheres, the Equator and the Tropics</p>	<p>Analyse evidence and draw conclusions</p>

