



Dinting Church of England Voluntary Aided Primary School

MFL Expectations

| | Skills |
|---------------|---|
| Year 3 | <p>Speak and listen in a foreign language(listen with some understanding, follow instructions)</p> <p>Read some words, phrases and simple writing</p> <p>Begin to write with accuracy some phrases from memory</p> <p>Appreciate and make links with patterns and sounds in songs and rhymes</p> <p>Develop vocabulary and show some skills in understanding new words.</p> |
| Year 4 | <p>Speak and listen in a foreign language(listen with some understanding, follow instructions)</p> <p>Read some words, phrases and simple writing</p> <p>Begin to write with accuracy some phrases from memory</p> <p>Appreciate and make links with patterns and sounds in songs and rhymes</p> <p>Develop vocabulary and show some skills in understanding new words.</p> |
| Year 5 | <p>Speak and listen effectively in arrange of contexts (i.e. listen attentively with understanding, engage in conversations, speak in sentences, use correct pronunciation)</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Begin to write with accuracy</p> <p>Appreciate and make links with patterns and sounds in songs and rhymes</p> <p>Broaden vocabulary and develop ability to understand new words</p> |
| Year 6 | <p>Speak and listen effectively in arrange of contexts (i.e. listen attentively with understanding, engage in conversations, speak in sentences, use correct pronunciation)</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Begin to write with accuracy</p> <p>Appreciate and make links with patterns and sounds in songs and rhymes</p> <p>Broaden vocabulary and develop ability to understand new words</p> |

MFL Yearly Overview

| | Autumn | Spring | Summer |
|---------------|---|---|--|
| Year 3 | <ul style="list-style-type: none"> • Greetings • Classroom instructions • Name and age • Numbers 1-12 • Classroom objects • Christmas | <ul style="list-style-type: none"> • Where do you live? • European Countries, cities and nationalities • Numbers 11-21 • Days of the week • Family members • Easter | <ul style="list-style-type: none"> • Pets • Numbers 21-31 • Months of year/dates • Colours • French festivals |
| Year 4 | <ul style="list-style-type: none"> • Animals (pets) wild animals • Numbers 31-40 • Currency (euros) • Christmas | <ul style="list-style-type: none"> • Time (o'clock) • Times of day • Numbers 30-100 • Birthday • Easter | <ul style="list-style-type: none"> • European countries • Cities (in France) • Compass points • French festivals |
| Year 5 | <ul style="list-style-type: none"> • Drinks and snacks • Ordering drinks and snacks • Numbers 1-100 | <ul style="list-style-type: none"> • Time (o'clock/half past/quarter past/quarter to) • Timetable • Subjects • Subjects (like/dislikes) • School timetable • Easter | <ul style="list-style-type: none"> • Parts of the body (face/body) • Sports • Sports (doing and playing) • Days of the week • Sports (likes/dislikes) |
| Year 6 | <ul style="list-style-type: none"> • Clothing • Clothing (to wear) • Adjectives • Currency • Christmas | <ul style="list-style-type: none"> • Places in a city • Simple directions • Asking for directions • Using language creatively • Easter | <ul style="list-style-type: none"> • Transport • Passport • French game |