

Dinting Church of England Primary School

Music Policy

The school's vision statement is taken from Matthew 22 verse 39,

“Love Your Neighbour as yourself.”

Dinting School aims to create a happy, secure, stimulating and challenging learning environment, in which each child can develop to their full potential. Dinting School aims to create a family atmosphere in which Christian care is offered to all members of the school community. Christian values are built into the ethos and teaching at Dinting School, promoting attitudes of mutual respect and responsibility. This policy is a statement of the aims, principles and strategies for teaching Music at Dinting C.E (VA) School Primary School.

Aims of Our Music Curriculum

At Dinting C.E Primary School we recognise the importance Music plays in the curriculum and beyond. We understand that Music provides opportunity for personal expression and growth and the integral part it can play in developing the whole child. This vibrant subject transcends different cultures, abilities and generations and facilitates the bringing together of communities. We value the subject as a unique way of communicating which can both inspire and motivate children with a love of music which they can carry with them for the rest of their lives.

Music lessons at Dinting School encourage children to be creative, imaginative and confident learners. Our objectives in the teaching of Music align with the National Curriculum in that we aim to ensure all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians;
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence;
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Teaching and Learning

Our Music lessons are planned using the Get Set 4 Music platform, which aligns with our core values, our whole child approach to Music and the objectives laid out in the National Curriculum. Get Set 4 Music is planned so that progression is built into the scheme which ensures our children are increasingly challenged as they move up through the school.

The curriculum planning in Music is carried out in three phases (long-term, medium-term and short-term). The long-term plan maps out the Music topics covered in each term during the key stage. Our medium-term plans give details of each unit of work for each term. These schemes of work provide an overview of the unit, links to other areas of the National Curriculum and assessment criteria for that unit. The short-term lesson plans provide opportunities for children of all abilities to develop their musical skills, understanding and depth of knowledge by offering learning opportunities that build on pupils' previous experiences.

At Dinting C.E Primary School we offer a range of instrumental and singing opportunities for the children. Each day we sing in Collective Worship and a KS2 school choir performs monthly in Holy Trinity Church. Children take part in Sharing Assemblies each term and share their learning, including their learning in music. KS1 perform in the Nativity at Christmas and KS2 perform in the end of year school play.

The choir also takes part in Young Voices every other year and performs throughout each year at a memorial service, a dementia group and other local events at Christmas time. Every other year we provide Year 5 with CIP (Classroom Instrumental Learning) and 2 performances through the year. We also provide space for children to take private guitar lessons and other instrumental learning the year following CIP.

In the spring term a recorder club is provided to teach the Year 3's for 8 weeks and then the Year 4's for 8 weeks. In the summer term the choir is opened to KS1 to help with transition and creating a strong core for the choir to be ready for the following September.

The whole school has opportunities to watch performances at Christmas by watching a play or pantomime. Year 3 have for many years supported the local musical festival and watched a live performance. This comes with opportunities for musical enrichment activities.

EYFS

We encourage the musical experiences and development of our children in nursery and reception as an integral part of their work. As these classes are part of the Foundation Stage, we relate the musical development of the children to the objectives set out in the Early Learning Goals, which underpin the curriculum planning for children aged three to five years of age.

Children sing songs, make music, dance, and experiment with ways of developing the sounds and movements used. They safely use and explore a variety of materials, instruments and techniques, as well as being given opportunities to represent their own ideas, thoughts and feelings.

Assessment

Our teachers assess the children's work in Music through direct observation of children at work, questioning children or listening to their conversations. We also obtain photographs and recordings of their finished pieces which are recorded using the Get Set 4 Music assessment software. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage. Teachers are supported with resources to know how to prepare children for their next phase of education. These resources include the Get Set 4 Music progression of skills and knowledge ladders and vocabulary pyramid.

Monitoring and Reviewing

The planning and co-ordination of the teaching of Music is the responsibility of the subject leader, who:

- Supports colleagues in their teaching, providing a strategic lead and direction;
- Evaluates the strengths and areas for development in the subject through staff and pupil voice questionnaires;
- Reviews evidence of the children's work and observes Music lessons.

The quality of teaching and learning in Music is monitored and evaluated by the subject leader and is overseen by the curriculum leader.

Health and Safety

Teachers are responsible for ensuring the safety of the children during the lesson by instructing them in the safe and appropriate use of any equipment. Guidelines are set out for children which include:

- Instruments are put away carefully after each lesson.
- Children are taught not to step over instruments and to handle all instruments with care and respect including when transporting them.
- Extra care is taken with electrical equipment and attention drawn to the potential dangers posed by electric sockets, plugs and cables.
- Appropriate steps are taken to ensure hygienic use of instruments that are blown.

Reviewed December 2025