

**Annual Governance Statement for the Governing Body of Dinting Church of England (VA) Church of England Primary School
September 2025**

This report seeks to inform you about the make-up, roles and actions of the governing body of Dinting Church of England (VA) Primary School over the 2025/2026 academic year.

The role of governors is to ensure that the headteacher and staff know what our community expects from them and to ensure that they deliver this for the children; whilst making sure that the resources that we have available to us are put to the best possible use.

Governors are volunteers who nevertheless give freely of their time, their considerable skills and dedication for the benefit of our children, staff and community. I would like to take this opportunity to thank each member of the Governing Body for all that they continue to do.

Best wishes

Kate Gee
Chair of Governors

Governance arrangements

The governing Body of Dinting Church of England (VA) Primary School was reconstituted on 31st August 2015 and is now made up of:

2 Parent governors
1 Co-opted governor
1 LEA governor
1 Staff governor
8 Foundation governors
Headteacher

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Dinting Church of England (VA) Primary School Governing Body are

- **Ensuring clarity of vision, ethos and strategic direction**
- **Holding the headteacher to account for the educational performance of the school and its pupils**
- **Overseeing the financial performance of the school and making sure its money is well spent**

Attendance of governors

We value the work of all our governors. We recognise that as volunteers their attendance and participation will naturally be dictated by other aspects of their personal and professional lives. While we accept that their attendance at formal meetings is an important part of their role, we also acknowledge and greatly appreciate the considerable time and dedication given over and above these meetings towards our school's continuing improvement. Governors attendance records can be accessed on the school website.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website or you can contact the Clerk to Governors at the school for further information

The work we have done on our committees and in the governing body meetings

Due to our continued approach to improving school governance our new approach is allowing a good forum for effective feedback and engagement. It also allows more time for discussion and consideration when making key decisions.

- Carried out skills audit for both members of Governing body and senior staff.
- Undertook HR process in appointment of members of support staff.
- Continued to foster links in the community
- Benchmarking review for utilities carried out to ensure Best Value.
- Undertook work relating to GDPR.
- Ensured effective management of the budget.
- Ensured essential maintenance of the building carried out effectively.
- Worked with Derby Diocese Board of Education and Derbyshire County Council to ensure the best support educationally for the school.
- Annual reviews of policies completed.
- All Link Governors in place and fulfilling monitoring.
- Undertook various training including Safeguarding, E Security and GDPR □ Managed reorganisation and usage of rooms.
- Managed 'wrap around' care package.

2025/2026 Achievements overseen by the Governing Board.

- Stabilising numbers on roll.
- High achieving results.
- School Council and Link Governor continue to work most effectively.
- Continuing to work towards the Arts Mark Award.
- Links with school continuing to be strengthened.
- Working towards Eco School Award.
- Additional play equipment ordered for outdoor play area.

Strategic Planning for the Future

The school has an in-depth School Improvement Plan (SIP) for 2025/2026 to provide the school with positive outcomes and results.

The main focus areas from the SIP are:

1. Continue improvements in reading, writing and phonics with a focus on KS1
2. Develop reasoning skills in maths
3. Continue to support forest schools to support mental health and well being

The Governors strategic planning includes:

1. Improving communication with parents and the community whilst ensuring that this is done with maximum security.
2. Making sure that the building and grounds are safe and secure and meet the needs of the children, staff and visitors including those renting space.
3. Continuously reviewing governor's skills to ensure that all strengths are properly utilised, gaps are identified and suitable support is put in place.
4. Maximising the school's budget to ensure that pupils get the best opportunity to succeed.