Dinting Church of England Voluntary Aided Primary School

Accessibility Plan 2024-2027

Policy No : 1

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in schedule 10, relating to disability, of the equality act 2010.

1. The Dinting CofE VA Primary School Accessibility Plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four years ahead of the next review date.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliances with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Dinting CofE VA Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
    - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodies pupils; (if a school fails to do this they are in breach of duties under the Equality Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
    - Improve access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about then school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
    - Equality Objectives
    - Single Equality Scheme
    - Equality Policy
    - Health and Safety Policy
    - Special Educational Needs Policy
    - Behaviour Management Policy
    - School Improvement Plan
    - Asset Management Plan
    - School Brochure/Prospectus and vision statement
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of the Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the on-going period.
9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
10. The school brochure will make reference to this Accessibility Plan
11. The School's complaints procedure covers the Accessibility Plan
12. The Accessibility Plan will be published on the school website
13. The Accessibility Plan will be monitored through Governor Finance Committee
14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan and will adopt in principle the' Derbyshire Accessibility Strategy'
15. The Accessibility Plan may be monitored be Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

    Approved April 2025

Accessibility Plan 2024-2027 for Dinting C of E VA Primary School

Improving access to the curriculum

Target	Action/strategy	Who?	Timeframe	Outcome	Achievement
Develop a CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with disabilities and strategies to support them.	• Ensure differentiation in planning (short term) • Monitor weekly planning • Up date SEN learning plans and hold review meetings with parents • Produce a provision map	Class T. LE Class T. JT	Continuous	Differentiation will be clearly visible on planning and be apparent in class teaching Parents are kept up to date on their child's progress Provision map is in place	This will be as part of the annual self evaluation of the school Pupil Progress reviewed July
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation	Monitored by LE	Continuous	All out of school activities will be conducted in an inclusive environment and if outside providers are used they will comply with all current and future legislative requirements.	Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils.

Ensure classrooms are optimally organised to promote participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes. Use of visual timetables across the school.	Monitored by LE	Continuous	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils Children have ready access to a range of resources to support their learning.	More time available for pupils to participate in curriculum activities
Review deployment of teaching assistants	Review needs of pupils within each class and staff accordingly. Ensure staff skills and matched to pupil needs.	Monitored by LE & SENCO	Continuous	Pupils needs are appropriately met through effective deployment of skilled support staff. Support provided at key times i.e. lunchtimes, PE lessons.	All pupils are supported to achieve their full potential.

Improving the Physical Access

This plan is structured in conjunction with the school's asset management plan, the school safeguarding information, Health and safety Audits and budget. The plan considers necessary work to ensure reasonable adjustments have been made to the fabric of the building to accommodate accessibility issues. In some cases health and safety and safeguarding issues necessitate more prompt action.

Target	Action to improve physical access	Timeframe	Activity	Cost (est)
Short term	• External steps • Handrails to external steps	Repainted annually	• Ensure steps are clearly visible • Handrails as required	Holiday job for caretaker

Medium term	• Consider, where possible to widen doors • Signage • Contrasting colours to door furniture to aid visibility • Improve classroom furniture layouts to increase access	Assessed action to be taken when required	Listed in action	
Long Term	• Enable full access to playground for wheelchair users and impaired mobility, via a ramp or lift	If funding becomes available to refurbish these areas or if a child attends school that requires such access	Access will have been reviewed following H&S recommendations and advice from outside agencies	

Improving the delivery of written information

Target	Strategy	Timeframe	Outcome	Achievement
Availability of written materials in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	Continuous	The school will be able to provide written information in different formats when required for individual purposes.	Delivery of information to pupils and parents/carers improved
Make available school prospectus, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it.	Continuous	All school information available for all through hard copy and website	Delivery of school information to parents and the local community improved
Survey parents/carers as to the quality of communication to seek their opinions as to how to improve	Include quality of communication in annual questionnaire to all parents	annually	School is more aware of the opinions of parents and acts on this	Parental opinion is surveyed and action taken appropriately