



**Dinting Church of England VA Primary School**  
**Prevent Risk Assessment and Action Plan 2026-2027**

School	Dinting C of E VA Primary
Safeguarding Lead	Lynn Elliott
Date of Assessment	July 2026
Date of Review	September 2027

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned competition date.
<b>Safeguarding</b>								
	Staff are aware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues	3	1	3	Safeguarding updates for all staff in September All staff complete the Prevent Strategy online training module Safeguarding policy updated annually, read by all Staff training records show training completed	Familiarise staff with safeguarding policy and radicalisation and ensues processes are included within it. Staff training around policy Make staff aware of implications of the Prevent duty in schools.	LE	Ongoing Review/updates at start of each academic year

	Staff are aware of school procedure for handing concerns or, staff are reluctant to raise concerns in relation to extremism or radicalisation.	4	1	4	All staff aware of procedures to report Prevent concerns Safeguarding policy available of school website	Staff training around safeguarding policy to ensure they are comfortable sharing concerns around radicalisation and extremism and they know how to do so.	LE	September 26
	Staff are unsure/unaware of how to identify children at risk of radicalisation	3	1	3	Staff training on Prevent and completion of online training	All staff complete online Prevent strategy training	LE	Sept 26
	Staff do not feel confident raising concerns about risks to pupil safety	4	1	4	Staff training on Prevent and undertaking of online training	Inclusion of whistleblowing mechanism within safeguarding process	LE	Sept 26
	Risk to pupils in external learning environments	3	1	3	Identification of all visitors on site are checked. Ingle central completed	Visitors included within safeguarding procedures	LE	Sept 26
<b>Risk Area Leadership/school Values</b>	<b>Hazard</b>	<b>Severity (A) 1-5</b>	<b>Likelihood (B) 1-5</b>	<b>Risk Rating A x B</b>	<b>Existing Measures</b>	<b>Proposed Actions</b>	<b>Risk Owner</b>	<b>Planned competition date.</b>
	Staff are not aware/do not subscribe to ethos/values of the school	2	2	4	Staff INSET/meetings ethos and values discussed regularly	Review recruitment/induction process to ensure school values are reflected	LE	Jan 27

	Whole school approach to British Values is not taken	2	1	2	Review of curriculum to ensure coverage and inclusion of BV in Worship	Actively promote BV at leadership level and within ethos/mission statement	LE	Jan 27
	Lack of leadership ownership and oversight of extremisms/radicalisation concerns	4	1	4	All staff have safeguarding updates annually. All briefed on whistleblowing procedures. Link governor received safeguarding training	Ensure all governors understand risks around radicalisation/extremism. Link governor to complete prevent strategy training	LE	Sept 26
	Compliance with prevent duty is unsatisfactory	5	1	5	All staff complete online prevent strategy training and certificates available	Complete RA in relation to risks and vulnerabilities within school, locality and for individuals	LE	Ongoing – to be reviewed at start of each year.
<b>Risk Area Leadership/school Partnership</b>	<b>Hazard</b>	<b>Severity (A) 1-5</b>	<b>Likelihood (B) 1-5</b>	<b>Risk Rating A x B</b>	<b>Existing Measures</b>	<b>Proposed Actions</b>	<b>Risk Owner</b>	<b>Planned competition date.</b>
	Ineffective process and lack of coordination around sharing concerns	4	1	4	All staff receive safeguarding updates sept 26	All staff aware of process for reporting concerns/enquiries. Utilise existing safeguarding referral pathways	LE	Sept 26

	School unaware of how to access statutory assistant to support vulnerable individuals	3	1	3	DSL briefings attended and updates received	Strengthen links with DCC prevent teams and between COGS schools	LE	ongoing
	School has limited access to resources	3	1	3	DSL attends meetings and received updates from LA	Utilise existing links with COGS to share information and best practice	LE	Ongoing
<b>Risk Area Teaching and learning</b>	<b>Hazard</b>	<b>Severity (A) 1-5</b>	<b>Likelihood (B) 1-5</b>	<b>Risk Rating A x B</b>	<b>Existing Measures</b>	<b>Proposed Actions</b>	<b>Risk Owner</b>	<b>Planned competition date.</b>
	British Values are considered only superficially with no opportunity within school for pupils to engage and/or experience them	3	1	3	Jigsaw curriculum resources used to each and SMSC	BV taught across curriculum and embedded in learning. Opportunities to promote BV are identified and utilised. Pupils acceptance and engagement developed through opportunities to practically experience how BV might apply in day to day life. E.g. mock elections, school council, faith intuitions	LE	March 27
	Known risks of radicalisation to school aged children and young people who are more	4	1	4	On line safety lessons Safer internet day	Include activities to enhance pupil resilience and to develop pupil's critical	LE	March 27

	susceptible to extremist messaging					thinking skills. Ensure pupils are confident in verifying the validity of information		
<b>Risk Area Management of school environment and space</b>	<b>Hazard</b>	<b>Severity (A) 1-5</b>	<b>Likelihood (B) 1-5</b>	<b>Risk Rating A x B</b>	<b>Existing Measures</b>	<b>Proposed Actions</b>	<b>Risk Owner</b>	<b>Planned competition date.</b>
	Pupils are accessing inappropriate or extremist content, using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	3	1	3	Firewalls and online security monitored. On line safety taught within computing curriculum.	Inclusion of the Prevent Duty within ICT code of conduct. Ensure online security measures prevent pupils accessing extremist or inappropriate content. Staff aware how to report and respond to extremist content encountered by pupils. Staff undertake awareness training of what extremist material looks like.	LE	On going
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises	3	1	3	Identification of all visitors on site are checked.	Development of robust visitor policies. Within policy agreed code of conduct for visitors/ speakers to subscribe to the	LE	March 27

						values/ethos of the school		
	School facilities are hired for use by individuals/groups who hold extremist views that are supportive of or conducive to terrorism	N/A	N/A	N/A	School not hired to any external groups	Development of robust venue hire policy. Adequate measures put in place to monitor groups adherence to this policy.	N/A	N/A
	Ineffective oversight of prayer facilities	N/A	N/A	N/A	Currently not applicable	Processes in place to manage and minimise risks associated with prayer facilities if required.	N/A	N/A