



Prevent Risk Assessment 2026-2027

Further Advice and Guidance

Follow the work of the Prevent Team on Twitter: @DerbyPrevent You can also contact the Prevent Team on 0300 122 8694.

The Counter Extremism Strategy 2015 <https://educateagainsthate.com/define-extremism-terrorism-uk-2/> Prevent Guidance Glossary of terms - Updated terminology Updates for Prevent:

<https://www.educateagainsthate.com/wp-content/uploads/2023/09/Prevent-Duty-Guidance-Schools-and-early-years-providers-briefing-note-1.pdf> Real stories

ACT Early My story: How I was radicalised: https://counterextremism.lgfl.org.uk/section_5.html

<https://saferinternet.org.uk/blog/filteringandmonitoringevents> <https://360safe.org.uk/overview/> Report Extremism in Education - Start National Police

Prevent Advice line 0800 011 3764 Word referral form It does happen news reports: <https://www.bbc.co.uk/news/uk-43172379>

<https://www.gov.uk/government/publications/teacher-misconduct-panel-outcome-mr-umar-haque> Channel explained: YouTube video

CONTEXT

As part of PREVENT duty our risk assessment identifies current local, national, global political context as well as vulnerabilities of individuals and groups of society who are at increased risk of radicalisation.

At Dinting Primary, we adopt the same vigilance as with other safeguarding matters with an **‘it could happen here’ approach**. Staff being vigilant to signs and symptoms of radicalisation and changes in children’s behaviour is an important part of PREVENTing crime, terrorism and further safeguarding and security issues. Our work to PREVENT radicalisation is proactive and ongoing, making use of Jigsaw, SMSC and pastoral support help us to influence children positively and where we identify a concern, an appropriate response is needed.

In 2026 there are increased tensions around the world and within communities. These include but are not isolated to:

- War between Russia and Ukraine
- Escalation in conflicts in the Middle East igniting tensions within the region and UK
- Ongoing risk of Islamist extremism and far right-wing stance taken by some individuals and groups within Derbyshire and Thameside.

An appropriate and quality curriculum, positive relationships across school, as well as early identification and support for children is essential to our strategy in developing children with well-being and healthy views to engage successfully within Modern Day Britain.

hazard	Who might be harmed and how	Existing Precautions	Risk Rating
Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.	All children; specifically, those children who: • Find it difficult to make friends • May have a SEND that means it is difficult to interact with other people • May be vulnerable due to family circumstance • Children who live through and with adverse childhood experiences • Children who have limited positive connections within home, family and wider community • Children who are able to access online content with minimal parental supervision or monitoring	DBS single entry point ➤ Preventing radicalisation guidance is part of the safeguarding policy ➤ The safeguarding policy (including information about PREVENT) is on the school website ➤ Safer recruitment procedures are followed ➤ At least 2 members of SLT trained in safeguarding and child protection referrals ➤ All members of staff have up to date safeguarding training covering PREVENT to enable effective understanding and handling of referrals relating to radicalisation and extremism ➤ All staff have had prevent awareness training and receive refresher training ➤ Curriculum teaches children how to assess risk, including risk of being drawn into gangs ➤ Curriculum teaches children strategies on keeping themselves safe (Jigsaw) ➤ PSHE is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding of diversity ➤ PERSONAL DEVELOPMENT work supports the children to learn about Modern Day Britain and to celebrate and have respect and understanding of their place in community both locally, nationally and globally. ➤ PE in the curriculum, including teaching about other religions and challenging prejudices ➤ Schools internet is filtered so as to ensure children are not exposed to inappropriate materials ➤ Visitors to school to be members of recognised organisations. Any concerns around visitors are reported to a DSL. Completion of external contributors prior to any visit and passed to HT for approval ➤ DSLs to attend safeguarding forums through Derbyshire Council where they will be given local intelligence information linked to radicalisation ➤ Staff to be reactive as required in the delivery of PSHE/RSE activities in response to any local issues.	Low for all

Critical incident	Children, staff and families- all people on site	➤ The school has a critical incident management procedure and practices lockdown and evacuation procedures at least twice annually. ➤ The Headteacher will lead in the event of an incident. In the HT's absence, the most senior member of staff will lead. ➤ The chair of governors will be part of the wider response team during critical incidents ➤ Parents will be notified of any incidents via the agreed communication method in the critical incident plan; in addition, parents will be pre-warned of any lockdown rehearsal to ensure that concerns are minimised.	Low to all
Online safety	Children, staff and parents	➤ School has a robust firewall and filtering program that is monitored by the school IT boss technology; DSL and technician have access ➤ Individuals accessing concerning materials can be identified and support provided ➤ Online safety guidance from a range of services is shared frequently via newsletters and school website ➤ School communicates clearly to parents and pupils about potential risks posed by online activity; including the use of various social media platforms on a regular basis through newsletters and other communications should a proactive or responsive measure become appropriate	Low to all
Staff and Volunteers	Children	➤ All staff and volunteers are subject to rigorous ongoing safeguarding checks and any other checks in line with safety recruitment procedures. ➤ Visitors and external contributors policy ensure the content of any input is known in advance and vetted and supervised to ensure appropriateness.	Low for all

Site security	Children, staff, other adults in school	➤ These are effective arrangements in place to manage access to the site by visitors and other adults, ➤ Visitors to show ID and only be allowed access when this has been checked and they are known to the school (including providing an up to date DBS) ➤ Dangerous substances involved with cleaning are kept on site in a locked cupboard (accessible only to site manager and staff-COSH) ➤ All off-site activities are risk assessed thoroughly -EVOLVE	Low risk
---------------	---	--	----------