

Sports Premium 2020-2021- review of action plan

At Dinting Primary School, the teaching and learning of PE focuses on the development and exploration of physical skills. Children are entitled to learn about the benefits of exercise and healthy eating and how to make informed choices about these as they grow. We strive to create an engaging, purposeful, relevant and challenging PE curriculum for all children at Dinting Primary School.

We aim to develop children's knowledge, skills and understanding of PE, so that they can perform with increasing competence and confidence in a range of physical activities. In addition, we aim to promote an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. We aim to enable children to make informed choices about physical activity throughout their lives.

Staff will help pupils to acquire the relevant knowledge and understanding of the human body and how it works and of the social and emotional factors that influence health. They will encourage pupils to make informed choices and take appropriate decisions that help to ensure a healthy lifestyle. We will foster links between school, home and community so that all are involved in a collective responsibility for promoting good health.

In 2020-2021 the school will receive £17,118 DFE Government funding for Primary School PE and sports development.

Our overarching objective when allocating this funding is to ensure ALL pupils leaving Dinting Primary School are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active and lifelong participation in physical activity and sport.

In 2020-2021 we will strive to achieve our objective by completing the following actions;

- Ensure all pupils have access to high quality PE teaching
- Employ PE specialist to help improve quality and provision of PE and increase pupil participation through after school clubs and lunchtime activities
- Raise awareness of fitness and well-being with all children.
- Achieve the platinum sports award after having achieved gold for the previous 3 years.
- to provide appropriate and stimulating resources to facilitate the delivery of PE and physical activity.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • competed in virtual sporting events with local cluster • children competed within their bubbles and results submitted to local cluster • all children provided with remote learning activities that included at least one PE session per week. 	<p>Develop daily activity in all weathers and in a calm environment to support well-being once school fully reopen. Install a daily mile track using under spend to increase activity in year 2021-22</p>

Did you carry forward an underspend from 2019-2020 academic year into the current academic year? YES

* Delete as applicable

Total amount carried forward from 2019/2020 £6,686.21

+ Total amount for this academic year 2020/2021 £17,112.00

= Total to be spent by 31st July 2021 £23,798.21

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Unable to report due to children not swimming in 2020-2021</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Unable to report due to children not swimming in 2020-2021</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unable to report due to children not swimming in 2020-2021</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Swimming pool closed for majority of year.</p>

Objective 1- To ensure all children have access to high quality PE teaching

Timescale	Strategy/action	People responsible	Impact and sustainable outcomes	Review	cost	Review of outcomes
Throughout year Sept 2020	<ul style="list-style-type: none"> Due to Covid19 autumn term 2020 Y5 to attend to ensure all can swim 25m Children across KS2 to have access to specialist swimming teaching at Glossop swimming pool to ensure from Y4 up children can swim minimum of 25 metres. Staff to attend relevant training courses Reorganise school hall to provide space for indoor gymnastics Ensure effective assessment system is embedded using expectations for each year. 	<p>Mr Hobson Mrs Cox Mr Halliwell Mr Hobson</p>	<ul style="list-style-type: none"> All children to be able to swim at least 25m before leaving in Y6 <ul style="list-style-type: none"> all staff to be confident and competent to teach PE skills using range of learning styles Children to be able to access the full curriculum by the provision of adequate learning environment Further increase participation of activities delivered <p><u>Sustainability</u> Staff skills developed to ensure all ongoing high quality PE delivery</p>	<p>Ongoing Assessment records showing progress</p> <p>Pupil interviews</p> <p>Swimming records</p> <p>Feedback from training</p>	<p>£1000 for training costs</p>	<p>No swimming during 2020-21.</p> <p>Not possible due to hall due to COVID risk Assessment</p> <p>Assessment system in place but outcomes limited due to remote learning and 'bubbles'</p>

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Objective 2- Employ PE specialist to help improve quality and provision of PE and increase pupil participation through lunchtime extra-curricular activities

Timescale	Focus/target	Strategy/action	Person responsible	Impact	Review	Cost	Review of outcomes
Throughout year	Employ Mr Halliwell to deliver PE lessons with support from HLTA's to upskill the HLTA's to provide future PE opportunities independently.	Liaise with D. Richardson Derbyshire sports partnership manager	Mr Halliwell	To provide high quality PE teaching	End of year 2021 By Mr Hobson and Mrs Clarke	£3,000	All to be carried forward due to restriction placed on school by COVID 19. Children having staggered and separate playtimes, equipment limited.
	Develop lunch time provision to increase number of pupils accessing training and participating in competitions	Mr Halliwell to provide free lunchtime sports sessions	Mr Halliwell	Increase number of children participating and support pupils who might not engage	July 2021- Mr Hobson and Mrs Clarke	£5000	
	KS 2 pupils to filter sports leader training to lower year groups	Dawn Richardson/Mr Halliwell to facilitate/support	Mr Halliwell	Pupils able to deliver high quality provision <u>Sustainability</u>	July 2021- Mr Hobson and Mrs Clarke		

Sept 2020	Work towards achieving silver food for life award	physical activity and healthy eating Work with Tintwistle Primary to achieve award	Mr Halliwell/Mrs Elliott		School will become a healthy setting for children, staff and volunteers. Identify and meet health needs of whole school and wider community	£	
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- **Objective 4-** Achieve the platinum sports award after having achieved gold for the previous 3 years.

Timescale	Focus/target	Strategy/action	People responsible	Impact	Review	cost	Review of outcomes
Summer 2021	Further increase number of teams at sports competitions (A,B,C teams)	Host competitions within school including all children.	Mr Hobson Mr Halliwell	Teachers, children and parents recognise the progress and	End of year 2021	£200	All to be carried forward due to restriction placed on school by COVID 19.

				achievements in Dinting School			Children having staggered and separate playtimes, equipment limited.
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Objective 5- to provide appropriate and stimulating resources to facilitate the delivery of PE and physical activity.

Timescale	Strategy/action	People responsible	Impact and sustainable outcomes	Review	Cost	Review of outcome
Dec 2020	Audit resources, replace and maintain equipment.	Mr Halliwell/ Mr Hobson	Appropriate resources available. Well maintained and used.	Each term	£1500	All to be carried forward due to restriction placed on school by COVID 19. Children having staggered and separate playtimes, equipment limited

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