

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£19,000
Total amount allocated for 2020/21	£17,112
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,220
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36,220

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 36,220		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils take part in 30-60 minutes of physical activity per day	<ul style="list-style-type: none"> Equipment out at breaks and lunch Clubs on offer at lunchtime Staff lead morning activities every day Participation Monitored by Active Leader Maintain role of Play Leader at lunchtime 		Lunchtime sports coordinator £ 3,589	Assessment records/observations by staff. Children participate in physical activity within school every day	
Introduce the daily 'Get up and Go!' on the daily mile track. All children walk/jog to undertake additional 10 minutes activity per day.	<ul style="list-style-type: none"> Install all weather daily mile track on school field using underspend from previous year. Identify staff/times for activity each day 		Daily mile track £20,540 to be installed Spring 2022 (carried forward from 2020 due to COVID19)	Didn't take place due to issues with moles on school field. Money to be carried forward for installation of outdoor gym equipment in the garden area- Sept 2022	

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Key stage 2 children to have specialist swimming teaching at Glossop Pool	Attending weekly sessions to enable them to swim 25 meters		100% of pupils achieved 25m	
Update resources and equipment for PE lesson/break times as required	Obtain equipment which will enable different activities to be included	£1000	Pupils participate in range of sporting activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports board regularly updated with events, teams and dates Regular PE and sport updates on the school website/newsletters Sport celebration in Friday's celebration assembly School games mark achieved-platinum.	MH to update on a regular basis		Children involved in range of activities. Participation celebrated in school e.g gymnastic, archery, kick boxing Gold award achieved – need to show 3 years of participation intending to achieve platinum 2023	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for ALL staff to increase confidence and expertise when delivering PE	Working alongside qualified coaches/staff in school and then using these skills in their own lessons	MH sports coaching £3878	High quality PE lessons, increased staff knowledge and confidence in specific areas of P.E.	
CPD training opportunities offered to staff	Given opportunities to attend relevant training courses and feedback to rest of staff- arranged through HPSP and DCC PE services			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sports to cater for all children	Staff trained and equipment in place for range of sports.	£250	All children engaged in active play and physical activity on a daily basis	
Increase links with clubs/facilities in locality.	Visiting professionals/representatives to lead lessons e.g Derbyshire Cricket		Children participating in arrange of sporting activities locally	

Provide Bikeability training	Year 6 receive training	Funded up to 20 children	Children completed course	
Attend events at Glossopdale School	Attend activity days as a class/group to experience wider range of activities e.g. dance, athletics	Accessed through HPSSP	Increased engagement	
Whole school healthy living weeks	Sports/cooking activities set up throughout week, visitors into school	Summer 2022	Increased engagement	
All Year 5/6 pupils attend an outdoor and adventurous activity holiday at Lea Green Centre	Bi annual visit	Funded by parents		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend range of competitions through HPSSP Children encouraged to sign up and take part in competitions.	Attend range of competitions through HPSSP Children encouraged to sign up and take part in competitions.	Cost of sports coordinator HPSSP £1737	Every child in school attended at least 1 event/competition in locality with other schools.	

Signed off by	
Head Teacher:	Lynn Elliott
Date:	July 2022
Subject Leader:	Neil Hobson
Date:	July 2022
Governor:	Kim Clarke
Date:	July 2022