The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils take part in 30-60 minutes of physical activity per day	All children joining in with activities at lunchtime, positive feedback	External coaches in place
Introduce the daily 'Get up and Go!' sessions on the outdoor gym	Equipment installed and well used at morning and lunchtime breaks. Children use equipment during PE lessons	Local PT employed to run sessions weekly after school for parents and children, 3 families maximum attended, all Y6 and not consistent so only ran for 8 weeks.
Forest Schools- outdoor shelter installed following top up of finances from FODS	All year Forest school sessions	Every child offered minimum of 6 sessions per year.
Update resources and equipment for PE lesson/break times as required		
Attend range of competitions through HPSSP	Competitions offered but limited staff to support children due to departure of school sports staff member	All children attended at least 2 events across the year. Many attended many more.

Key priorities and Planning 2025-2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide lunchtime sports activities for all children. 2 classes have activities each day with all classes have 2 x 30 min sessions each week.	Lunchtime supervisors will support children alongside the coach to develop their skills to increase sustainability when not supported by coach. pupils – as they will take part and be engaged in physical activity to ensure they achieve the minimum 2 hours per week.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3040 costs for additional coaches to support lunchtime sessions.

All children to have access to 2 hours high quality PE and sport. Staff receive CPD as identified to develop expertise in range of sports.	Staff who plan and deliver the lessons and the pupils taking part	Key indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities Primary teachers more confident to deliver effective PE	Main budget £1000 for CPD
All children in KS 1 and KS2 have outdoor and adventurous activity through forest school sessions	Mrs France leads the sessions, Teachers and TAs who support and the pupils who receive approximately 6 sessions a year minimum. Sessions develop team work, problem solving, navigation and critical thinking whilst improving foresting skills such a s knots, fire safety/management, tool use and den building	Key indicator 4: broader experience of a range of sports and activities offered to all pupils	Pupils engage in team building, problem solving, critical thinking and develop holistically.	£4500 £2000

Engage with OTIS to prepare children for sporting events/competition outside school	Pupils receive a range of training opportunities to access competitions and events in the locality. Teachers/TA's will work alongside coaches and attend events.	Key indicator 5_ increased participation in competitive sports. Key indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Pupils experience a range of activities both competitively and for enjoyment	£850- Glossopdale £1800-HPSSP
Glossopdale sports cluster/High Peak School Sports Partnership	Staff receive networking and support Pupils receive a range of competitions and events	Key indicator 5_ increased participation in competitive sports. Key indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff get to network with other PE leads and share good practice to aid improvement in PE	Certificates/trophies supplied by HPSSP

Sports celebration assembly- part of Friday celebration assembly	Pupils receive certificates/medals for competing in locality. Share achievements of sporting events outside of school such as aerial, ice skating, archery etc	Key indicator 5_ increased participation in competitive sports.	Through sharing achievements, it may encourage other children to want to participate, increased awareness of sporting opportunities.	£500
Transport to sporting events	As required pupils receive transport to and from events to reduce possible barriers to participation.	Key indicator 4: broader experience of a range of sports and activities offered to all pupils Key indicator 5_ increased participation in competitive sports.	Pupils get to experience more competitions and events that they may	No cost to school
Increase links with clubs/facilities in the local community	Visiting professionals/experts to lead sessions Sharing information of clubs/activities in the locality	Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Glossop Rugby, tennis to come and deliver workshops, provide CPD for staff. Allowing pupils to receive specialist coaching to improve skills and staff to improve confidence	£2000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provision of lunchtime sports coaches to lead activities each day	Every child engaged in lunchtime activity for at least 1hour each week and mid-day staff able to continue activities when not working with the coach.	all children engaging happily with all activities and Middays able to support those who show reluctance to some sessions
Forest school provision	Permeant all-weather shelter now in place to enable sessions to take place all year round	Every child engaged with a minimum 6 weeks of sessions. Very positive feedback from children
HPSP/Glossopdale cluster	Every child attended at least one cluster event over the year. Pupils in KS2 attended more	Children report enjoying cluster events, large number willing to attend, friendships and new sports developed

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Lynn Elliott
Subject Leader or the individual responsible for the Primary PE and sport premium:	R Hawthorn subject lead
Governor:	Kim Clarke
Date:	Dec 2024