

Dinting Church of England Voluntary Aided Primary School

Personal, Social and Health (P.S.H.E.) Education and Citizenship

The school's vision statement is taken from Matthew 22 verse 39,

“Love Your Neighbour as yourself.”

Dinting School aims to create a happy, secure, stimulating and challenging learning environment, in which each child can develop to their full potential. Dinting School aims to create a family atmosphere in which Christian care is offered to all members of the school community.

Christian values are built into the ethos and teaching at Dinting School, promoting attitudes of mutual respect and responsibility.

Rationale

At Dinting C. of E Primary School, we believe that, 'PSHE comprises all aspects of schools' planned provision to promote their children's personal and social development, including health and wellbeing' (preparing young people for adult life DFEE 1999)

Aims and Objectives

We aim to:

- Develop the children's confidence, self esteem and awareness;
- Make the most of each child's individual abilities and talents;
- Encourage children to play active roles as citizens;
- Encourage children to develop good relationships and to respect the differences between people;
- Impress upon children the need to develop a healthy and safe lifestyle;
- Encourage children to become increasingly independent and responsible; and
- Meet the need of all pupils including those who are marginalised and vulnerable

Ethos and Citizenship

Our PSHE policy and scheme of work are based within the Christian context of our school, and reflect our values and vision.

'Education for citizenship at key stages 1 to 4 comprises three interrelated strands.

1. Social and moral responsibility –pupils learning from the very beginning self confidence and socially and morally responsible behaviour both in and beyond the classroom, towards those in authority and toward each other.
2. Community involvement – pupils learning how to become helpfully involved in the life and concerns of their neighbourhood and communities, including learning through community involvement and service.
3. Political literacy – pupils learning about the institutions, issues, problems and practices of our democracy and how citizens can make themselves effective in public life, locally, regionally and nationally through skills and values as well as knowledge- this can be termed political literacy which encompasses more than political knowledge alone.

Equal Opportunities and Inclusion

All children are entitled to full access of the PSHE curriculum, irrespective of gender, age, ability and cultural heritage. Ground rules will be established in order that all children can contribute within a safe and caring environment. Children with specific learning difficulties will have their needs met on an individual basis. Teachers will use 'distancing techniques' to enable real life issues to be addressed without personal disclosure.

Teaching and Learning

The scheme of work for PSHE and Citizenship will be delivered through a variety of teaching methods and will be based around PSHE Matters. It will be taught during specified PSHE lessons, as well as through cross curricular themes in science, collective worship, literacy and computing. The scheme of work will incorporate themes of anti-bullying, drugs education, e-safety and sex and relationships education.

Teachers will use a variety of strategies to facilitate learning, which encourage pupils to participate, question and communicate. Staff training is also available for all staff through Derbyshire Advisory service.

Reporting to Parents

Continuous informal assessments of the individual child's progress within the context of their maturity will be made, and any issues or causes for concern will be recorded, to be discussed with parents where necessary. The child's overall progress in PSHE is reported annually in the individual report to parents.

Roles and Responsibilities

The Headteacher has overall responsibility to ensure that the school has an up to date policy and scheme of work in place which is effectively delivered. The coordinator is responsible for producing the policy and scheme of work, and for reviewing them yearly within the ongoing cycle of school development. The class teachers are responsible for implementing the policy and scheme of work within school.

December 2019	Reviewed by staff – next review March 2022
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