

Dinting Church of England Voluntary Aided Primary School

Policy for Pupil Premium

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school legitimately identified as being socially disadvantaged. At least 75% of any group will be made up of FSM children
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider making with the Pupil Premium may include:

- Providing small group work with an experienced teacher/teaching assistant to overcome gaps in learning and accelerate progress.
- 1:1 support
- Additional teaching and learning opportunities provided through teaching assistants, HLTAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in English and Mathematics
- Resources will be used to fund enrichment activities including, schools visits, residential visits, after school activities.
- Provision will be made to FSM children to provide essential equipment annually to include a book bag, PE bag and PE kit and a complete of school uniform each September.

Reporting

The school will publish and update information, via the school website on how we have used our pupil premium grant to 'Narrow the Gap' for socially disadvantaged pupils.

It will be the responsibility of the headteacher to produce reports for the Governors achievement and standards committee on:

- The progress made towards narrowing the gap for FSM pupils.
- An outline of the provision made for the that academic year
- An evaluation of cost effectiveness, in terms of progress made by pupils receiving a particular provision.

It will be the responsibility of the Chairperson of the achievement and standards committee to ensure the information is made known to the full governing body.

The Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the Gap' for socially disadvantaged pupils. This information will be published on the school website.